

**Rockland Teachers' Center Institute**

**\$625 for 3 Graduate Credits**  
**\$450 for 3 Inservice Credits**

**Tuesday Evening Summer 2010 Course!****Taking a Constructivist Approach to Teaching**

As educators, we expect students our students to “solve problems, think critically, communicate effectively, and collaborate well.” (Gagnon & Collay, 2006) Participants will analyze the effects of effective teaching upon student performance in relation to the criterion above. This weekend will enable participants to develop instructional activities to actively engage students in the learning process and assist students in the development of self-assessment or “metacognition.” Participants will learn how to incorporate research-based methods and techniques in order to achieve a balance between conceptual understanding and procedural knowledge. Participants will develop the tools necessary to create this “balanced approach” to teaching all content areas. Teachers will develop strategies to assist students in “constructing” content knowledge as part of a “meaning-making” process. NYS Learning Standard: ALL.

College of Mount Saint Vincent Course: CEGE597-R01 - RTC#67-12

Site: North Rockland High School

Instructor: Dr. Michael Gill

Dates: Tues., June 1, 8, 15, 22, 29, July 6, 13, 20, 27, 2010

Note: June 15 and 22 classes will be held in Willow Grove Middle School

Times: 4:30-9:30 pm

Credits: 3

Register for above course using the **General Registration on MLP** link on our home page at **www.rockteach.org** under the category CMSV Non-Degree.

